



**Illinois
PTA**[®]

everychild.one voice.[®]

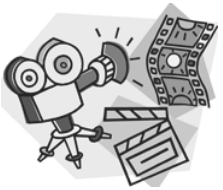
Reflections Program

Rules & Information Packet

2009 – 2010

Theme:

"Beauty is..."



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40 Years of Achievement in the Arts

For 40 years, the national PTA Reflections Program has encouraged students across the nation and in American schools overseas to explore their artistic talents.

The PTA Reflections Program is designed to enhance quality arts education for students in preschool through grade 12, encouraging them to create works of art in the areas of dance choreography, film production, literature, musical composition, photography, and the visual arts. More than 500,000 students participate through their local PTAs each year—millions over the course of the program's 40 years.

The Reflections Program helps parents encourage the creativity and lifelong learning of their children, and offers children recognition for their artistic endeavors.

Parents, teachers, and community members all play a critical role in providing a positive learning environment for children. Supporting the PTA Reflections Program is one way you can increase student achievement, foster student talents, and promote the arts in your home, your school, and your community.

2009–2010 PTA Reflections Program STUDENT ENTRY FORM Theme: "Beauty is . . ."

Directions: Please type or print clearly in black or blue ink (do not use pencil). Completely fill out the form down to and including the required signatures. Leave the boxed area for local PTA information blank. If you need more space, use the back of this form or an extra sheet of paper. Be sure to write your full name on any additional pages.

Grade _____	<input type="checkbox"/> Primary: preschool–grade 2	Arts Area (check one)	<input type="checkbox"/> Dance Choreography
Age _____	<input type="checkbox"/> Intermediate: grades 3–5	<input type="checkbox"/> Film Production	<input type="checkbox"/> Literature
Gender <input type="checkbox"/> M <input type="checkbox"/> F	<input type="checkbox"/> Middle/Junior: grades 6–8	<input type="checkbox"/> Musical Composition	<input type="checkbox"/> Photography
	<input type="checkbox"/> Senior: grades 9–12	<input type="checkbox"/> Visual Arts	

Title of Work _____

Required Artist Statement _____
 Explain how your work relates to the theme. _____
 See attached (Please print your name on any attached sheets.)

REQUIRED INFORMATION

Photography and Visual Arts: Give the dimensions of the work in inches, including mat. L _____ W _____

Photography: Location/date of shot: _____
 Describe the type of camera and process used in preparing the piece. _____

Visual Arts: Describe the medium (crayons, oil on canvas, etc.). _____

Dance Choreography: Name(s) of performer(s): _____

Film Production: Name(s) of person(s) appearing in your film: _____
 Was a computer used? If so, name the software and hardware. _____

Dance Choreography and Film Production: Credit the background music below (title, composer, and performer).

Musical Composition: Check one: Traditional Instrumentation Synthesizer

Name(s) of person(s) who performed your composition: _____
 Was a computer used? If so, name the software and hardware. _____
 Are lyrics included? If so, how do your lyrics complement your composition? _____

----- **F o l d h e r e** -----

Student's first name _____ Middle intl. _____ Last name _____

Address 1 _____ Address 2 _____

City _____ State _____ ZIP _____

Phone (____) _____ E-mail _____

PTA includes the national, state, district/region, council, and local PTA/PTSA organization or unit. I grant PTA permission to use my works for commercial or noncommercial use, including but not limited to public presentation of the work and reproduction of the work in print, electronic, and multimedia formats to promote the Reflections Program. PTA may continue to use my work as long as it has access to a copy or to a slide. PTA is not responsible for lost or damaged works. Entries may not be returned. I understand that I must participate in the Reflections Program through a PTA/PTSA in good standing. I affirm that this is my own original work. I understand that the submission of my entry into the Reflections Program constitutes acceptance of the above conditions.

Signature of student _____ Signature of parent/legal guardian (necessary if child is under 18 years) _____

TO BE COMPLETED BY LOCAL PTA Check one: PTA PTSA Local eight-digit PTA ID: _____

Local chair name _____ Official PTA/PTSA name _____

PTA address _____ City _____ State _____ ZIP _____

E-mail _____ Phone (____) _____

Local PTA good standing status: Membership dues paid date __/__/__ Insurance paid date __/__/__ Bylaws approval date __/__/__

RULES-IN-BRIEF

2009-2010 National PTA Reflections Program

“Beauty is...”

Literature: Must be handwritten or typed by the student on any paper not to exceed 8 1/2 x 11 inches in size. (Grade 1 and younger and Special Education students may be assisted without altering child’s words.) Work must be no more than 2,000 words. Could be: poem, play, short story, essay, etc. Literature projects may be in student’s native language but must be translated into English without altering the student’s expression. Entries must reflect grade appropriate grammar, punctuation and spelling. All pages should be numbered with student’s name on the back of every sheet and placed in a plastic sleeve along with completed student entry form.

Musical Composition: Score with or without words on 8 ½ x 11” paper (11 x 17” paper for band or orchestra.) Notes on staff paper, purchased, hand drawn or computer generated. Music must be recorded on a CD and cannot exceed five (5) minutes in length. Grades 5 and younger may have help with music notation or submit iconic (made up) notation. Grades 6 and up must have music notation without help. Student does not have to play music for the recording but must state who did on entry form. Place CD and score in a large envelope. Place the entry form in a clear protective sleeve and attach it to the outside using masking tape. Listen to the CD on standard CD player to make sure it recorded properly.

Photography: Photography up to 11 x 14 inches (including mat). Photography may be black and white or color. The student must snap the photograph using any still camera. A student may submit a photo, collage, retouched print, multiple exposure, etc.

Visual Arts: Artwork can be up to 20 x 24 inches in size, or smaller (Full size poster board is 22 x 28 – suggestion – cut 10” off the end and make the artwork 18 x 22). This is an ILPTA requirement. Completed project must be flat. Do not glue on anything that will not be completely flat on your paper. Could be: drawing, painting, printmaking, collage, etc. **Artwork that is framed or on stretched canvas will be disqualified.**

Dance/ Choreography: Entries must be recorded on DVD or CD not to exceed three (3) minutes. Artist statements must be stated at the beginning of performance and is not included in the 3 minute limit. Choreography must be the work of one student who may or may not be one of a maximum of 3 performers. If costumes are used, the choreographer must create them as well. Save DVD as a file, not a movie and watch it on a standard DVD player to make sure it can be viewed in this format. Place DVD in a large envelope. Place entry form in a plastic sleeve and attach it to outside of envelope with masking tape.

Film/Video Production: Student must be the director, screenwriter and cameraperson. Can be fiction or nonfiction, with or without sound, animated or computer generated. All aspects of the film must be done by the student. Entries must be recorded on DVD or CD and are limited to five (5) minutes. Save DVD as a file, not a movie, and watch it on a standard DVD player to make sure it can be viewed in this format. Place DVD in a large envelope. Place entry form in a plastic sleeve and attach it to outside of envelope with masking tape.

Film and Dance entries should be submitted in one of the following formats: .MPG/.MPEG, .MOV/QT (Quick Time Video), .WMV (Windows Media Video)

General Rules

1. All projects must be the original work of **ONE student** Projects advancing to the next PTA level must have a signed statement of originality granting permission to the National PTA and Illinois PTA to use their work. Student and parent/guardian signatures **must** be included on each “Student Entry Form,” which should be attached to the entry with masking tape only.
2. Each project **MUST** express the theme - “Beauty is...”
3. Work should be titled and clearly express the theme. If untitled, please mark it “Untitled.”
4. Students are **required** to submit an artist statement to describe what inspired their work and how it relates to the theme.
5. Work should be neat. Keep work from becoming wrinkled or torn.
6. Projects must include student’s name, grade and class on the **back** of the project (NOT ON THE FRONT)
7. Students may enter more than once in each category.
8. All projects must be received on or before the end of school _____.

**Detailed State Rules can be found on www.illinoispta.org website or www.pta.org

Questions? Contact

Local Unit Chairman’s Name: _____

Local Chairman’s Address: _____

Local Chairman’s Phone: _____

Local Chairman’s email: _____

To be filled out by Local Unit

Every entry form will be checked for:

- Illinois PTA District (2-37) number in top right hand corner
- Student info boxes checked
- Title of project. If untitled, indicate so on the form
- Required artist statement; may be on a separate sheet labeled with student information
- Description question(s) answered
- Dimensions OR length of piece filled in
- Signed by only one student - group projects not permitted
- Signed by a parent/guardian (unless student is over 18)
- Reflections Chair information including home phone number and email address
- Local PTA ID Number, date of 1st dues payment, date of latest bylaws update and date insurance was paid.

Visual Arts

- Not bigger than 20 x 24 (including mat or mounting)
- Mounted on cardboard or matted
- Not thicker than 3/8"
- No glued on noodles, beads etc.; entry cannot be 3-dimensional
- Can be fiber art, metal punch work, computer generated, photographic collage or traditional drawing, painting or printing
- No copyrighted images (such as cartoon characters)
- Projects may be protected using a plastic sleeve or cellophane masking taped on the back (do not shrink wrap or laminate)

Photography

- Not bigger than 11 x 14 (including mat or mounting)
- No added graphics or lettering over image (piece will be reclassified as Visual Art)
- May be a montage, multiple exposure, photogram or use other photographic techniques
- Image may be manipulated conventionally or digitally
- No copyrighted images (such as cartoon characters)
- Specify location and date of shot on entry form

Literature

- Typed or handwritten on 8½ x 11 paper
- Can be illustrated by the author or another student (pictures are not judged)
- Cannot be mounted but may be placed in plastic sleeve for protection
- No story or poem collections
- No more than 2000 words
- Printed on one side only
- Pages numbered
- Student's name on back of each page
- Original entry + 2 copies
- Entry form is last page facing outward

Musical Composition

- Submitted in a clean 9 x 12 manila envelope
- Entry form is taped to clasp side (entry form will cover up clasp) with masking or blue painters tape
- Entry is on a CD in a cardboard or plastic case
- CD case marked with student name/grade/IL/year and length of piece
- CD is marked with student name/grade
- Entry is no longer than 5 minutes
- Notation is included: may be iconic (made up) for Primary and Intermediate grades; must be traditional for Middle and Senior grades
- Student name written on each page of notation
- Note that student does not have to perform composition but must compose it
- Prior to submission, play CD in a CD player to make sure it works properly

Film Production

- Submitted in a large envelope
- Entry form is placed in a clear plastic sleeve and taped to clasp side using masking or painters tape
- Entry is on a DVD or CD in cardboard or plastic case
- DVD or CD case is marked with student name/grade/IL/year and length of piece
- DVD or CD is marked with student name/grade
- Entry is no longer than 5 minutes
- If entry does not have background music, “none” must be filled out on the form
- Title, composer and performer of any background music is documented on entry form
- Entry is not identified as a Power Point (format not allowed) Save as a file on DVD or CD not a movie
- Note that student must be the director, screenwriter and camera person; student can only appear in the film if a tripod is used
- Recorded in one of the following formats: .MPG/.MPEG, .MOV/.QT(Quick Time), .WMV (Windows Media Video)

Dance Choreography

- Submitted in a clean 9 x 12 manila envelope
- Entry form is placed in a clear plastic sleeve and taped to clasp side using masking or painters tape
- Entry is on a DVD or CD in cardboard or plastic case
- DVD or CD case is marked with student name/grade/IL/year and length of piece
- DVD or CD is marked with student name/grade
- Entry is no longer than 3 minutes
- If entry does not have background music, "none" must be filled out on the form
- Title, composer and performer of any background music is documented on entry form
- Note that up to three persons may perform, (student does not have to appear in piece). State who performed the dance on the entry form.
- Save as a file on DVD or CD, not a movie
- Artist statement must be recorded at the beginning of the performance and is not considered as part of the 3 minute time limit.

Recorded in one of the following formats: .MPG/.MPEG, .MOV/.QT(Quick Time), .WMV (Windows Media Video)



PTA Reflections Program Theme Search for 2011–2012

The National PTA organization is looking for a theme for its Reflections Program for 2011–2012. The student who submits the winning entry will receive \$100.00 and his or her theme will be presented at the 2009 PTA National Convention. Use this form to submit theme ideas. Only signed original forms will be considered.

Please submit entries to: **Sylvia Tarchala, 5124 W. Winona St. Chicago, IL 60630-2332**

State deadline for theme submissions: **November 1, 2009.**

Local PTA/PTSA name _____

PTA/PTSA president's name _____

PTA/PTSA address _____

City _____ State _____ ZIP _____

Daytime phone () _____ E-mail address _____

Eight-digit PTA ID 00 _ _ _ _ _ School name _____

Student's name _____ Grade _____

Student's address _____

City _____ State _____ ZIP _____

Daytime phone () _____ E-mail address _____

Theme idea _____

Student's signature _____

Parent/guardian's signature _____

NATIONAL PTA REFLECTIONS PROGRAM THEMES: 1969-2011

Repeat Themes will not be considered

Children and Youth Mirror Their World 1969-70

Children and Youth Look to Tomorrow 1970-71

America, The Beautiful, The Ugly 1971-72

This is Our Country 1972-73

From Sea to Shining Sea 1973-74

Our Heritage—Our Hopes 1974-75

Spirit of 76' – Miracle of America 1975-76

What the World Needs Now 1976-77

Love Is 1977-78

Look Out Your Window 1978-79

Behind the Gates of Tomorrow 1979-80

What a Family Means to Me 1980-81

What Makes Me Smile 1981-82

Life in These United States 1982-83

I Have a Dream 1983-84

What Sparks My Imagination 1984-85

From Liberty's View 1985-86

In Celebration: A Past to Remember,
A Future to Mold 1986-87

Wonders of the World 1987-88

Proud Experiences 1988-89

Where Does the Sky End? 1989-90

If I Had a Wish 1990-91

Exploring New Beginning 1991-92

Imagine That 1992-93

If I Could Give the World a Gift 1993-94

Dare to Discover 1994-95

Just Open Your Eyes and See 1995-96

It Could Happen 1996-97

Wouldn't it be Great if 1997-98

Suddenly you turn around and... 1998-99

Anything is possible... 1999-2000

It would be really strange if... 2000-2001

I hold in my hand... 2001-2002

Signs of Courage 2002-2003

I'm really happy when... 2003-2004

A Different Kind of Hero 2004-2005

I Wonder Why... 2005-2006

My Favorite Place 2006-2007

I Can Make A Difference By... 2007-2008

WOW!! 2008-2009

Beauty Is... 2009-2010

Together We Can 2010-2011



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PTA Reflections Ribbons Order Form

Ribbon Color	Quantity Ordered	Price Each	\$ Amount Enclosed
Blue		@ .60	
Red		@ .60	
Yellow		@ .60	
Reflections Pin		@ 3.00	
Shipping	1	@ 6.95	6.95
Totals		Ck #	\$

Shipping Information

Name _____

Address _____

City, State, Zip _____

Phone or e-mail _____

PTA Unit _____ Dist. # _____ (2 – 37)

Make checks payable to Illinois PTA and send to:

Illinois PTA

PO Box 907

Springfield, IL 62704-2724

For more detailed information on rules, promotional items, forms and material in Spanish and English visit the Illinois PTA web site at www.illinoispta.org or at the National PTA Reflections website at www.ptareflections.org.

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Celebrate your talents

Do you express your creativity through dance, music, story, or poetry?
Do you dream of having your drawings displayed in a special exhibit?
Do you enjoy taking photographs or videotaping your friends?

Participate in PTA's Reflections Program.

Join thousands of other students as they create entries based on the 2008-2009 theme: "Wow!"
Think about the theme. Then select a category:
♦ Film Production ♦ Dance Choreography
♦ Musical Composition ♦ Photography
♦ Visual Arts ♦ Literature

Put on your dancing shoes, grab a camera, or pick up a pen or paintbrush and create! It'll be fun!
Check out what other kids did last year.
Visit the Reflections Program gallery online at www.pta.org

Suggested for preschool through 1st grade.

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Desate los talentos de sus hijos

Los estudiantes que participan en las artes obtienen mejores calificaciones en la escuela y el Programa Reflections de PTA ofrece a los estudiantes una oportunidad de recibir reconocimiento por sus logros artísticos.

Atiente la participación de sus hijos para que crean una obra de arte basada en el Programa Reflections 2008-2009 con el tema: "Wow!"

Hay seis categorías para escoger:
♦ Producción de películas ♦ Coreografía de danza
♦ Composición musical ♦ Fotografía
♦ Artes visuales ♦ Literatura

Los premios del Programa Reflections son otorgados a nivel local, de condado, de distrito, estatal y nacional. Las participaciones para el Premio nacional serán presentadas en la Galería del Programa Reflections de PTA en el www.pta.org.

Para los reglamentos y fechas de entrega del Programa Reflections, comuníquese con su PTA local.

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Arts and Culture Thrive with PTA

Artists Thrive with Reflections

Six Reflections Program categories to be judged at the national level in 2008-2009!

- ♦ Photography
- ♦ Visual Arts
- ♦ Literature
- ♦ Musical Composition
- ♦ Dance Choreography
- ♦ Film Production

The Reflections Program theme for 2008-2009: "Wow!"
Arts and culture enhance children's learning experiences and bring children's imaginations to life. All children deserve a quality arts education and cultural awareness opportunities. We are the advocates!
Celebrate creativity and diversity, and invite all students to express themselves and showcase their talents. Participate in the Reflections Program with PTA.
Prizes awarded in all categories. Grant opportunities available for PTA schools.

Visit www.pta.org

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Unleash your child's talents

Students who participate in the arts do better in school, and the PTA Reflections Program gives students an opportunity to receive recognition for their artistic endeavors.

Encourage your child to create an original work of art based on the 2008-2009 Reflections Program theme, "Wow!"

There are six arts categories to choose from:
♦ Film Production ♦ Dance Choreography
♦ Musical Composition ♦ Photography
♦ Visual Arts ♦ Literature

Reflections Program awards are given at the local, county, district, state, and national levels. National award-winning entries are showcased in the PTA Reflections Program gallery at www.pta.org.

For Reflections Program rules and deadlines, contact your local PTA.

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Celebra tus talentos

¿Expresas tu creatividad a través de la danza, la música, historias o la poesía?
¿Quieres con orgullo mostrar tus dibujos en una exhibición especial?
¿Te gusta tomar fotografías o filmar a tus amigos?

Participa en el Programa Reflections de PTA.

Únete a los miles de estudiantes que presentarán sus creaciones basadas en el tema 2008-2009 "Wow!"
Piensa en el tema y luego selecciona una categoría:
♦ Producción de películas ♦ Coreografía de danza
♦ Composición musical ♦ Fotografía
♦ Artes visuales ♦ Literatura

Desde tus zapatos de baile, toma una cámara o toma un lápiz o un pincel y crea! ¡Será divertido!

Presenta tus trabajos que presentamos como niños del año pasado.
Admira los trabajos que presentamos como niños del Programa Reflections en la Galería en línea del Programa Reflections en www.pta.org.

Sugerido para preescolar a grado 1.